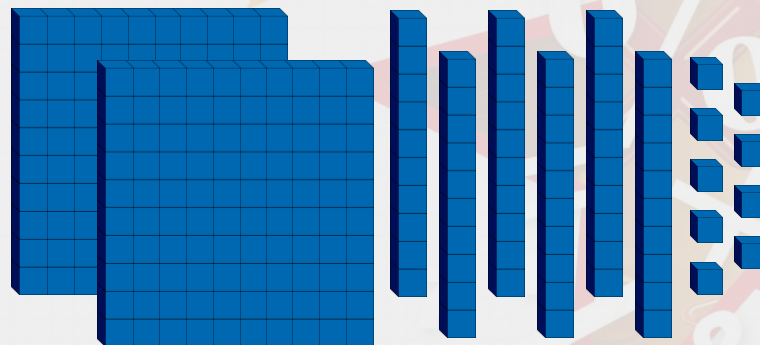
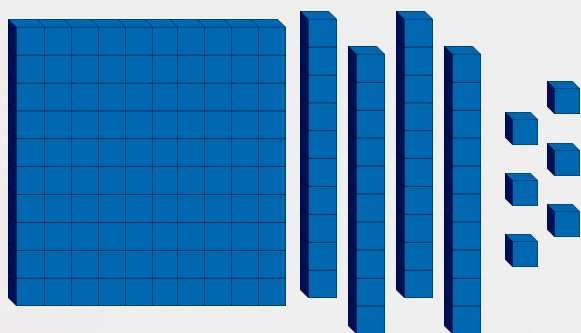
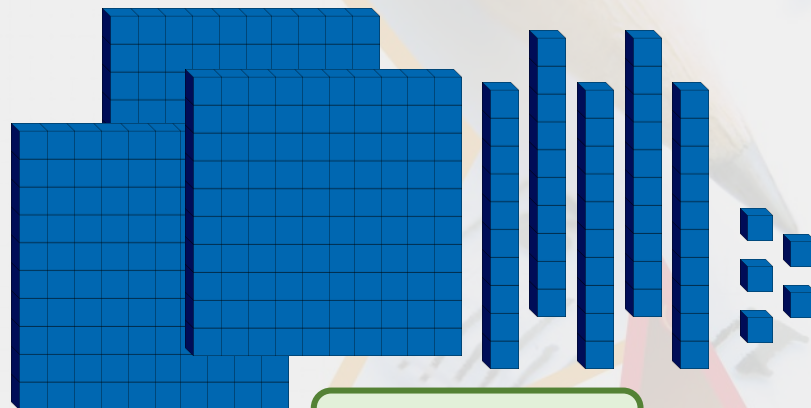
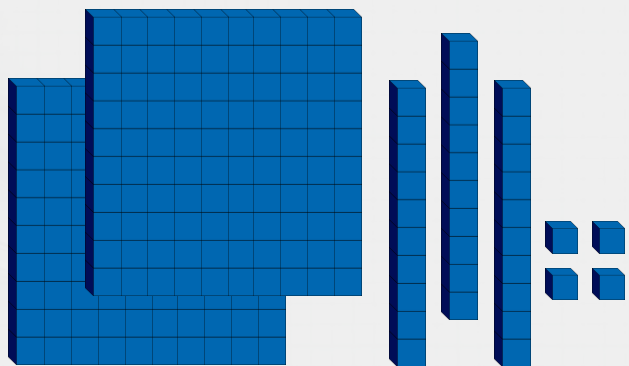


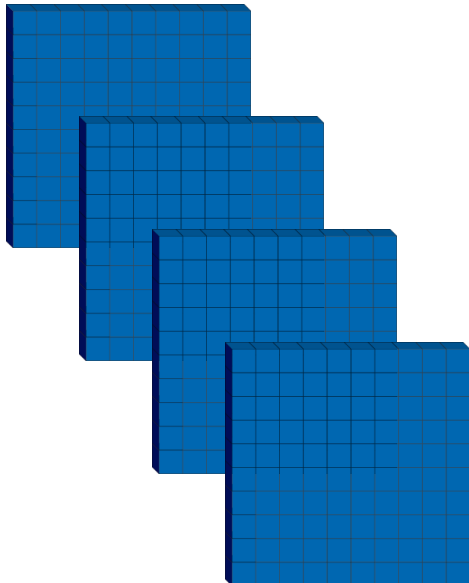
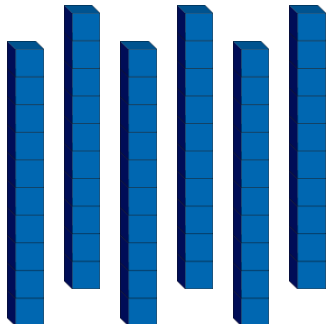

## Introduction

Write down the numbers represented by the cubes.



Varied Fluency 1

The number shown is 416.

Hundreds	Tens	Ones
		

True or false?

## Varied Fluency 2


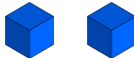
Partition the number into hundreds,  
tens and ones.



### Varied Fluency 3

The number on place value chart is 812.

How many hundreds are missing?

Hundreds	Tens	Ones
		

Varied Fluency 4

What is the value of the  
underlined digit?

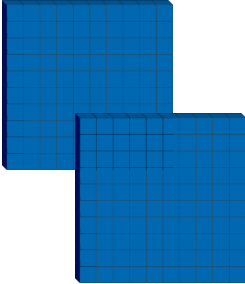
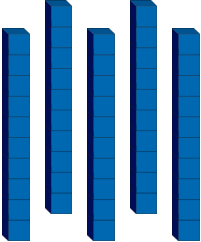
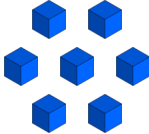
451



Reasoning 1

Amelia says that she has made the number 275.

Do you agree?

Hundreds	Tens	Ones
		

Explain why or why not.

## Problem Solving 1

Match the number to the correct description.



My number has eight ones, zero tens and three hundreds.

973



My number has seven tens, nine hundreds and three ones.

792



My number has seven hundreds, nine tens and two ones.

974

308

## Problem Solving 2

Find all the 3-digit numbers you can using  
the digit cards below.

3

9

1

You can only use each card once in each number.